

# About Us



Our priority has always been to create small child centered groups which ensure that our staff build personal relationships, which support each child and their parent's needs.

The nursery incorporates every safety feature from biometric fingerprint entry system, CCTV throughout, and finguerguards on all doors. This has enabled us to deliver an exciting programme of activities in a safe and stimulating environment.

The nursery is led by Michelle Shelswell, who has achieved Early Years Professional Status, an award given to graduates who are assessed against 39 standards of personal practice, and the ability to lead and support others. And Dale Ward, who has extensive experience of working directly with children and their families, and supporting staff.

All our Nursery Nurses hold, or are working towards childcare qualifications, and are fully vetted through interview, references, and a DBS disclosure. Staff receive on-going training, appraisal opportunities, and supervision to ensure children are both safeguarded, and that they receive an excellent standard of care. We are very proud to have a very low staff turnover rate.

Our aim is to ensure that families feel comfortable and confident in leaving their children with us in the knowledge that their child will be well cared for, and will enjoy and achieve during their time with us.



Set in the rural village of Hardingstone, we offer an excellent standard of care and to children between the ages of 3 months to five years.

We firmly believe that all children deserve education the very best experiences and opportunities in their early years, and this is what we strive to offer to all children with us.

Full and part time sessions are available 51 weeks per year excluding bank holidays.

We would very much like to meet you and your child and show you around our lovely nursery. To ensure you are given our full, and un-hurried attention, please phone us to arrange a convenient time.

Hardingstone Day Nursery is committed to provide children with the foundations to develop a wide range of skills, and has locally gained an excellent reputation. We always feel very honoured when families choose us to care for their children, and are committed to working with parents to offer



individualised care and learning.

Children partake in a wide range of activities both indoors and out to increase their experiences and develop their understanding and learning. Nursery staff evaluate the effectiveness of these learning opportunities, planning weekly for each and every child so that they can reach their full potential.

Extra activities are provided for each group. We have a weekly music bugs session, and our over 3's arrange planned and unplanned walks within the village as well as PE and cookery sessions.

There is no additional cost for extra activities.

# Our ethos and objectives

To create a happy and safe and stimulating environment, so children look forward to the time spent with us in their early learning years.

Recognise that each child, and family is unique with individual needs, abilities and interests, and use this knowledge to plan appropriate, individualised care and education.

Give support to enable children to develop the attitudes, skills, and knowledge they need to have high self-esteem, and a positive disposition to learn.

We recognise the importance of play as a medium of learning, and believe that children learn best through practical activities and experiences where they are an active participant of those experiences.

To provide an excellent standard of care and education following the Early Years Foundation Stage.

## How this is achieved

Caring qualified staff work as a team to meet the needs of children and their families. Staff spend time building professional relationships with children, and their parents and other carers to ensure continuity in their care and learning.

The nursery recognises the importance and impact of on-going staff development and training. We actively seek out and deliver training opportunities to staff to update their knowledge, and keep informed of new research and policy.

Through careful selection our team members build relationships of genuine care and respect with each child and their family.

Funds are continually invested into a range of traditional, and modern resources and learning aides. Resources are selected to promote diversity, and stimulate interest and exploration.

Individual observation, planning and assessment of all children in accordance with the Early Years Foundation Stage.

## Environment

Professionally designed and equipped to the highest standards, ensure a homely environment, and to encourage children to explore and select activities of their own choice.

Brightly displayed rooms with children's work, furnished with child sized equipment to aid independence.

The environment is planned around the children's current needs and interests and promotes spontaneous learning opportunities.

The highest standards for safety and security, including finger guards on all doors, child safe radiators, thermostatically controlled hot water and internal CCTV, Biometric entrance to the building, as well as to each base room.

Secure 1/4-acre natural garden planned to ensure learning opportunities are available all year round, for all ages.

## Session times

The nursery is open 7.30 - 6.00pm Monday to Friday 51 weeks per year, excluding bank holidays and our Christmas shut down period which includes 24<sup>th</sup> December.

We offer a variety of Full day, Morning and Afternoon sessions.

## Location

Set in the rural village of Hardingstone, the nursery offers the advantage of being in a quiet, safe, environment, whilst offering convenient access for most routes in Northampton and surrounding areas.

Approximate distances:

Northampton Town Centre: 2 miles

Brackmills Industrial Estate: 0.5 miles

Grange Park 1-mile East Hunsbury 0.5 miles

M1 (J15): 2 miles (J15a): 2.5 miles



## Staff Structure

### Management Team

Michelle EYPS / BA Early Childhood Studies MANAGER

Dale NVQ Level 3 MANAGER

### Little Ladybirds

Emma Level 3 SENIOR NURSERY NURSE

Vicky Level 3 NURSERY NURSE

Kateline Level 3 NURSERY NURSE

Shannon Level 3 NURSERY NURSE

### Happy Hedgehogs

Millie Level 6 ROOM LEADER

Chloe Level 3 NURSERY NURSE

Rosie Level 3 NURSERY NURSE

Freya Level 2 NURSERY NURSE

Megan Level 3 NURSERY NURSE

### Busy Bees

Chelsea Level 3 SENIOR NURSERY NURSE

Claire Level 3 SENIOR NURSERY NURSE

Grace Level 3 NURSERY NURSE

Amy Level 2 NURSERY NURSE

### Wise Owls

Emily ROOM LEADER.

Katie Level 3 NURSERY NURSE

Kacey Level 3 NURSERY NURSE

Nicole Level 3 NURSERY NURSE

Louise Level 3 OWLETS ROOM LEADER

Courtney Level 2 NURSERY NURSE

# Babies to 18 months

## Little Ladybirds

During this period, young children's physical development is rapid and they gain increasing control of their muscles. They are learning from the moment of birth. Even before their first words they find out a lot about language by hearing people talking. Our sensitive staff build relationships of genuine care and affection with the babies, offering a wide range of safe and interesting experiences which involves all the senses and fosters exploration and imagination.



# 16 - 26 months

## Happy Hedgehogs

Children in this phase are usually full of boundless energy and need careful support to use it well. Growing physical strengths and skills mean children need active times for exercise and quiet times for calmer activities. Children learn about one another and begin to understand thoughts and feelings, and how to co-operate with one another. Our experienced staff ensure children learn how to deal with conflicts in a positive manner.



# 24 - 38 months

## Busy Bees

Children's fine motor skills continue to develop and they enjoy making marks using a variety of resources. Children find a balance between independence and complying with the wishes of others through their increasing ability to empathise with others. Literacy and numeracy develop rapidly through an exciting array of resources and materials. Our highly qualified staff support children by incorporating ideas and information to develop their play.



# 36 months +

## Wise Owls

Children in this stage build a strong sense of their own identity and their place in a wider world. Our enthusiastic staff foster and encourage child's self-esteem, enabling them to tackle and deal with issues, creating a 'have a go' attitude.

Children become better able to plan and undertake more challenging activities with a wider range of tools and materials as they understand rules surrounding safety.



# The Early Years Foundation Stage

Hardingstone Day Nursery offers children the opportunities to reach their full potential in the seven areas of learning and development following the four guiding principles that shape our practice. These principles are:

- Every child is a unique child, who is constantly learning and can be resilient, capable, confident and self-assured.
- Children learn to be strong and independent through positive relationships.
- Children learn and develop well in enabling environments, in which their experiences respond to their individual needs and there is a strong partnership between practitioners and parents and/or carers.
- Children develop and learn in different ways and at different rates.

## The Seven Areas of Learning and Development

### Personal, Social and Emotional Development.

This area develops children's positive sense of themselves. It teaches about having respect for oneself and others, developing social skills and a good attitude to learning. To give children the best opportunities through Positive Relationships, adults form caring relationships with all children. In enabling Environments, opportunities for play and learning are created that help children embrace differences between themselves and others.



### Communication and Language

This area provides children with opportunities for speaking and listening and ignites children's interest in reading and writing. To give children the best opportunities for developing communication and language. Positive relationships support children to communicate their ideas and thoughts with each other and with adults. Enabling Environments contain signs, symbols, words, songs and notices as well as a rich variety of books.



### Physical Development

This area provides opportunities for children to be active and develop their co-ordination, manipulation and movement. It develops understanding of the importance of being physically active and eating healthily. To give children the best opportunities through Positive Relationships, children are supported in their understanding of exercise, sleep and eating to promote health. Activities in Enabling Environments both indoors and outdoors encourage energetic physical play.



## Literacy

Literacy development involves encouraging children to link sounds and letters and to develop the skills required to begin to become a successful reader and writer. Children's skills are developed through the letters and sounds guidance and are given access to a wide range of reading materials such as, fiction and non-fiction books, poems, labels and magazines to ignite their interest.



## Mathematics

This area supports children's understanding in different situations by providing opportunities to explore, practice, learn and talk about mathematic concepts. They practice skills and gain confidence and competence. To give children the best opportunities through Positive Relationships, children use mathematical words and ideas in their play. Enabling Environments have resources for counting, calculating, sequencing and shape available indoors and outdoors.



## Understanding the World

This area offers children opportunities to explore and observe the environment, living things and objects. To give children the best opportunities through Positive Relationships, parent's and carer's knowledge extend children's experiences of the world. In Enabling Environments, open-ended questions like, "How can we...", and "What would happen if...." are used. Learning and Development is based on first-hand experiences to observe, predict, make decisions and discuss.



## Expressive Arts and Design

This area supports children's curiosity and play. They explore and share their thinking, ideas and feelings in music, art, movement and dance, role play and technology. To give children the best opportunities through Positive Relationships, children value their own unique ideas and those of others rather than reproducing those of someone else. Enabling Environments are stimulating and originality and expressiveness are valued. Learning and Development experiences allow children to express themselves through various types of representation.



# Hardingstone Day Nursery

38-40 Hardingstone Lane, Hardingstone, NORTHAMPTON, NN4 6DE



## Inspection date

21 May 2018

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Outstanding**

**1**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Outstanding

1

Quality of teaching, learning and assessment

Outstanding

1

Personal development, behaviour and welfare

Outstanding

1

Outcomes for children

Outstanding

1

## Summary of key findings for parents

### This provision is outstanding

- The management and staff team work exceptionally well together. Recent changes to the management structure, particularly the introduction of room leaders have had significant impact on the clarification of staff member's roles and responsibilities.
- The managers are passionate about their role in supporting staff to be reflective in their approach with the children and to continually work on their professional development. They recognise the benefits of staff training, such as significantly increased levels of confidence and understanding of how children learn and develop.
- Children are excited and highly motivated to take part in the activities. Staff follow their interests and suggestions, often immediately facilitating what the children want to do.
- Partnerships with parents are excellent. Parents and grandparents are warmly welcomed to join in with all aspects of their child's nursery life. They attend events and help out with activities, such as parties and gardening with the children.
- Children's safety is given the highest priority. Staff supervise them extremely well during activities, maintaining an excellent balance of allowing them to explore and take appropriate risks during their play while keeping them safe.
- Children become very independent, confident and their behaviour is exemplary. They know what is expected in relation to behaviour, from highly effective support from staff.

# What the setting needs to do to improve further

## To further improve the quality of the early years provision the provider should:

- extend even further the opportunities for children to recognise and use a range of technology.

## Inspection activities

- The inspector observed the quality of teaching during activities inside and outside and assessed the impact this has on children's learning.
  - The inspector completed a joint observation with both the nursery managers.
- The inspector held meetings with both the nursery managers and with four members of staff. She looked at relevant documentation and checked evidence of the suitability of staff working in the nursery.
  - The inspector spoke with staff and children during the inspection.
- The inspector spoke with one parent during the inspection and took account of written feedback from parents provided by the nursery.

## Inspector

Melanie Eastwell

# Inspection findings

## Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. All staff are very confident about how to keep children safe and protect their welfare. A commitment to regular training and discussions during team meetings ensures that staff are able to identify concerns and follow the nursery procedures for recording and reporting any child protection issues. Staff are fully supported to develop their role in the nursery. Managers focus precisely on individual's professional development through supervision, mentoring and appraisal. Highly effective monitoring of children's progress results in those who require extra support being identified swiftly. Very effective, focused plans are devised with parents and implemented successfully to help children catch up.

## Quality of teaching, learning and assessment is outstanding

Outstanding observation and assessment are truly intertwined with the planning for individual children. Staff take full account of children's interests on a daily basis and this results in them being eager and motivated to take part in the exciting activities. Babies show wonder, smiling broadly at staff as they watch bubbles float across the room. Toddlers are excited to develop their physical skills as they use a low-level climbing frame, going up and negotiating the slide. In the garden, older toddlers become engrossed in exploring soil, mixing it with water and using sticks and leaves. Pre-school children follow an enduring interest in pirates. They thoroughly enjoy mixing paints to colour a large box. Across the nursery the quality of teaching is excellent. Staff are highly skilled at engaging children, helping them to think about how to solve problems they encounter. They facilitate learning by extending the opportunities available to children.

## Personal development, behaviour and welfare are outstanding

Children immerse themselves in the exciting and stimulating environment where they have access to an abundance of resources and play materials. They are actively encouraged to choose what they want to do and can extend their own learning by moving items around as they wish. Staff work exceptionally closely with parents, taking full account of information from home. This highly consistent approach ensures that children's individual needs are met extremely well. Children have very successful transitions in the nursery because staff strongly promote their emotional well-being. Children rapidly learn about the benefits of a healthy lifestyle, such as managing their own personal hygiene. They play outside in the fresh air and enjoy healthy food.

## Outcomes for children are outstanding

Children make rapid progress. They are extremely well prepared for the next stage in their learning and for starting school. Children are very independent, confident and highly motivated. They make close friendships and learn to respect and care for one another.



# Setting details

<b>Unique reference number</b>	EY500046
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1050799
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 – 4
<b>Total number of places</b>	76
<b>Number of children on roll</b>	124
<b>Name of registered person</b>	Hardingstone Day Nursery Ltd
<b>Registered person unique reference number</b>	RP901159
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01604761731

Hardingstone Day Nursery registered in 2016 and is managed by a limited company. The nursery employs 25 members of childcare staff, of whom, 23 hold early years qualifications at levels 2 to 6, including one member of staff who holds early years professional status. The nursery opens from Monday to Friday, 51 weeks of the year from 7.30am to 6pm. The nursery provides funded early education for two-, three- and four year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act

2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

# Partnership with Parents

We recognise that parents are children's first and most important educators and we actively encourage a daily exchange of information.

This exchange includes daily verbal communication, daily written logs for children under 2, parents' meetings and social events, e-mails to parents from children's keyworkers, as well as displays of photographs of children actively involved in activities.

Prior to a child starting at the nursery, we collect a variety of different information from the parent so that we can learn about the child. We encourage parents to initially stay with their child during the settling in process so that we can build a relationship with parents, learn about the child, and ensure children are supported during the transition.



Each child has their own key worker.

A Key Worker is:

- the person who acts as a point of contact with you.
- a person who helps your child to become familiar with the nursery and feel confident and safe within it.
- a person who meets the needs of each child in their care and responds sensitively to their feelings, ideas and behaviour; and -a person who takes careful note of your child's development and progress and shares these ideas with you.
- a person who finds out about the child's current interests and learning styles at home, and includes this information in the child's individualised learning plan.

# Complaints

The nursery managers are committed to discuss and resolve any concerns that you may have about your child or the care provided. Copies of our complaint's procedure are available on request, and in the nursery reception area.

You can contact the nursery managers in Person, or by telephone on 01604 761731. Alternatively, you can e-mail to [mail@hardingstonedaynursery.co.uk](mailto:mail@hardingstonedaynursery.co.uk)

In the event that you are not satisfied with the nurseries response you may address a complaint to the nursery owner in writing or to our registering authority, Ofsted. Our Registration Number is EY500046

More information about complaining directly to Ofsted can be found here - <https://www.gov.uk/government/organisations/ofsted/about/complaints-procedure>

## Individual Needs

Our first responsibility is to each child. We recognise that the welfare and the rights of each individual child are of paramount importance.

All children and families have individual needs and we strive to meet those needs. This may range from special diets, through to observing family protocol. When a request is directly against our policies, we will discuss this with the family. Children's rights are upheld at all times.



We have developed a range of policies including:

- Administration of Medicine Policy Admission Policy
- Behaviour Management Policy Complaints Policy Confidentiality Policy
- Equality and Diversity Policy Equipment and Resources Policy Food and Safety Policy
- Health and Safety Policy Lost Child Policy
- Non-Collection of Children Policy
- Parental Involvement Policy
- Safeguarding Policy (Child Protection)
- Safety on Outings Policy
- Settling into Nursery Policy Special Educational Needs Policy Staffing and Employment Policy Student Placement Policy Transition Policy
- Whistle Blowing Policy

## Meals

The nursery is committed to providing all children with a healthy balanced diet. Our menus are planned over a two-week basis and are updated regularly so that children have the opportunity to try a varied selection of different meals.

We provide breakfast, morning snack and a 2-course lunch for children attending morning sessions. An afternoon snack is provided for children attending the afternoon. We use the Voluntary Food and Drink Guidelines for Early Years Settings in England when planning our meals, so that children are receiving the correct balance of nutrients. Mealtimes are a social time for children, as they eat together within their base rooms. We promote learning opportunities at these times, by, for example, learning to feed themselves, sharing out the fruit, pouring their water, and helping to set the table. All meals are prepared and cooked freshly each day on site. We provide meat, vegetarian, and dairy free meals, and accept children with allergies, or intolerances to any foods.



Menus and recipes are available to parents via tapestry, and on request.

# Admissions

Applications for registration are accepted without regard to race, religion, gender, national origin, marital status or political beliefs.

## Application Form

Once we have received an application form it is recorded in date order. We can confirm an offer of a place for up to 4 months prior to the requested start date. The nursery manager will contact you to confirm what places are available and invite you to revisit the nursery to discuss your needs and complete a nursery contract.

## Funded Nursery Entitlement

Children are entitled to 15- or 30-hours term time, or 11 or 22 hours over 52 weeks, funded nursery education, from the term following their third birthday. We provide a small number of fully funded sessions. The majority of our sessions incorporate both funded, and chargeable hours. The nursery will ask you to complete the relevant paperwork, and produce your child's birth certificate, and proof of the family address. Children claiming the nursery entitlement will be subject to our Funded Nursery Entitlement Pricing Policy which is provided the term before your child is eligible for funding and is also available on request. To claim the 30-hour entitlement, parents must apply and successfully receive an eligibility code from <https://www.childcarechoices.gov.uk/>

Some families may be entitled to 2 year funding. Please ask for more details.

## Vouchers and Tax-Free Childcare

We have an account with several child care vouchers providers, please ask for details. If we are not registered with your employer's provider, please request a registration pack on our behalf. We are registered to accept payments through Tax-free childcare via HMRC. We do not offer Workplace Nursery Schemes.

## Registration Fee

A non-refundable registration fee of £50 is payable on acceptance of a place offered and must be paid within 10 working days on receipt of invoice. Failure to pay the registration fee will result in the place being offered to the next applicant.

## Settling In Sessions

On signing a contract, we offer you and your child three settling in sessions prior to starting the nursery for you and your child to become familiar with us. No charge is made for sessions up to 1 hour in duration. We offer flexible settling in arrangements catering for all individual children, and families, needs. These are arranged with the nursery manager or the appropriate team leader.

## Nursery Fees

Fees for nursery sessions are due on a monthly basis, payable in advance. The fees are calculated over a 12-month period i.e. 1/12th annual fee to be paid by the 25th prior to the 1st of each calendar month. Preferred method of payment is by bank transfer or tax-free childcare payments including salary-sacrifice vouchers. Any un-cleared balances on the 5th of each month will incur a 2% late payment fee.

# Nursery Fees

## SESSIONS

7.30 a.m - 8.00 a.m	Early Session	4.25	per session
8.00 a.m. - 1.00 p.m.	Morning	38.00	per session
1.00 p.m. - 1.30 p.m.	Mid-Day	2.75	per session
1.30 p.m. - 5.30 p.m.	Afternoon	36.00	per session
8.00 a.m. - 5.30 p.m.	Full day	63.50	per session
5.30 p.m - 6.00 p.m	Late Session	4.25	per session
Mon-Fri 8.00am – 5.30 p.m	Fulltime	305.00	per week
Mon to Fri	Early or Late Session	20.00	per week

Our Funded Nursery Entitlement Pricing Policy is available on request. Please contact us for more information.

Monthly fees are calculated by multiplying the weekly fee by 51 Weeks (Shutdown between Christmas and New Year, including Christmas Eve) and dividing by 12 equal monthly payments.

Full fees are required for absences, family holidays and Bank Holidays.

Fees are valid until 31st March 2024

Please use your child's full name as the reference to ensure payments are allocated correctly. In the case of payments via tax free childcare, please ensure you inform us of your unique reference number prior to the payment being processed.