



**Northamptonshire County Council  
Early Years Bulletin  
Issue 10 Spring Term  
March 17th 2017**

Welcome to the Early Years Bulletin.

All information should be accessible through direct links, ensuring easy access and up to date information. Please circulate this EY Bulletin to staff members so that all EY providers are aware of new updates and key information both locally and nationally.

Please don't forget to access the Northamptonshire EY Website for information on funding, the early years foundation stage (EYFS) and teaching resources and training.

[Early years and childcare](#)

*Kate Wilde – Principal Improvement Manager – EY  
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**Northamptonshire  
County Council**

## Weekly News, Alerts and Updates for all EY Providers

### EY Improvement and Workforce Development Team

After many years of dedication in championing Early Years within Northamptonshire, we are saying a 'farewell' to 4 members of the Early Years Team.

Gill Whall, Jackie Ellis, Jane Rowe and Pauline O'Neill will be leaving the team at the end of March 2017, after many years of working with schools and EY Settings. They have been invaluable members of the EY Team, and have between them supported the improvement of EY Provision across the whole county. The achievements that they have accomplished are huge and too numerous to mention here, but in recent years we are very grateful for their organisational skills, for example, Gill's through her development of the Northamptonshire Mentoring Partnership, Jackie's through her work with Workforce Development audits, Jane's through her role as Inclusion Manager and Pauline's through her development of 2 Year Old Provision. Although these are just a very small part of their roles, these examples have had huge impacts on the quality of our work and EY Provision. Needless to say they will be missed by us all, however, I am sure that you will join me and echo your thanks to them for all of their years spent in EY education in Northamptonshire!

The EY Team will of course continue to provide quality support to all providers, and settings will be informed if there are any changes to their Setting Improvement Contacts. If advice is needed at all then settings can contact their named adviser or e-mail:

**Early Years Improvement Team** [earlyyearsimprovement@northamptonshire.gov.uk](mailto:earlyyearsimprovement@northamptonshire.gov.uk)

### 30 hours survey for EY Providers and Parents

Please find the links below to use if you have not yet completed the on-line survey form. We do realise it may be tricky at this stage to have a clear view on what will be happening in September but it would be most helpful to NCC to gain a feel for the likely response from childcare settings when the new entitlement starts. We are only looking for **estimates** at this stage. We would really appreciate it if you could answer all of the questions as you look through the survey. Thank you!

#### Provider survey

<http://www.northamptonshire.gov.uk/en/councilservices/council/consultations/pages/Details.aspx?cid=bd a0bac4-f9cc-4e6d-b596-1bdee6c33d5f&search=current&page=1&sortby=3&currentposition=0>

#### Parent survey

<http://www.northamptonshire.gov.uk/en/councilservices/council/consultations/pages/Details.aspx?cid=b3 a42ba4-7bf3-4f65-86d4-72caab93c067&search=current&page=1&sortby=3&currentposition=0>

### 30 Hours Funding Web page

The NCC EY webpage for the most recent information about the 30 Hours Funding is available for you to read by following this link. Further information is being added shortly.

<http://www3.northamptonshire.gov.uk/councilservices/children-families-education/early-years/Pages/default.aspx>

## Are you running a Holiday club over Easter?

If you run a holiday club from your premises, this is a brief reminder of things to check well **before** it starts!

- Every member of staff that will be in Holiday club is over the age of 17 and has a DBS.
- Have you checked your insurance to make sure it incorporates Holiday club as it's not during term time hours? Does it cover children not attending your school?
- Is the Designated Safeguarding Lead contactable at all times while the Holiday club is operating?
- Have all staff completed Safeguarding refresher training within the last 2 years? Do they know the procedures to follow in the event of a concern, disclosure or an allegation?
- Is there a Paediatric First Aider in Holiday club that has completed their training within the last 3 years? If there is only one staff member with Paediatric First Aid how will you cover that staff member if they are off sick?
- Do you have a staff member with Basic Food Hygiene Training to prepare snacks?
- There must be a minimum of two staff on duty at all times for the safety of those staff and protection of children at the Holiday club. Depending on numbers / age of those children do you have correct ratios in place? Please refer to the Safeguarding and Welfare Requirements to ensure you are meeting the correct staffing ratios, if you are taking 2, 3 and 4 year olds.
- To ensure the safety of everyone at the Holiday club have you completed Risk Assessments for the space that is being used, outside space, security and equipment?
- Does the Holiday club have access to outside space, toilets, kitchen space? Have they got access to a mobile phone or landline phone for emergencies, contacting parents or contacting the DSL?
- Please ensure that you will be providing healthy and nutritious snacks.
- If you are going to be taking 2, 3 or 4 year olds you will need to be meeting the learning and development requirements for those children.

### Early Years Improvement Team

[earlyyearsimprovement@northamptonshire.gov.uk](mailto:earlyyearsimprovement@northamptonshire.gov.uk)

### Ofsted Reports

#### The Importance of Excellent Teaching and Learning

Ofsted reports for all settings in Northamptonshire are always read by the Early Years Improvement Team, and are often used to help us to develop supporting materials for early years settings to continually improve the quality of their provision.

This week we have been focusing on evaluating the impact of teaching and learning, and the following points have been taken from recent Ofsted inspection reports. Settings can see the importance attached to developing staff skills in order to maximise the impact of **teaching** and therefore **learning** for the children in their care. Settings are able to reflect on this information so as to support self-evaluation of practice and provision, and to highlight strengths and areas for improvement. This is not a complete 'list', but may be a useful tool to discuss with staff and management teams.

- *All staff receive appropriate support and training so as to raise the quality of teaching*
- *All children are challenged in their learning and receive consistent and effective support during all activities to help them to make as much progress as possible*
- *Staff use information about what children know and can do to plan experiences that challenge them and help them to reach their full potential*

- *Assessments are accurate and show children's starting points*
- *Assessments look at individual children's development so as to identify their precise next steps in learning and support them to make good progress*
- *Staff engage directly with children to offer planned and purposeful play experiences that reflect the different ways in which children learn*
- *Planning supports the learning and development of children who prefer to learn outdoors*
- *Children are provided with consistent opportunities to actively participate in planned group activities to support their progress*
- *Outdoor activities are planned for and taken on a daily basis for all children*
- *High-quality support, coaching and training is given to all staff to ensure that they have the appropriate skills, knowledge and understanding to challenge and motivate children in their learning*
- *Children are given the opportunity to think through their answers and give children the time they need to respond to questions*
- *Opportunities are provided for children to lead their learning and to develop and explore their own creative ideas*
- *Small-group activities are planned to ensure all children involved remain interested and engaged*
- *Staff promote older and most-able children's deeper thinking during activities*
- *Opportunities are provided for children to develop and explore their own creative ideas*
- *Opportunities are given to children to follow their own play choices*
- *Children are provided with regular opportunities to engage in meaningful mark-making activities (...and reading and mathematics also identified)*

It is useful to register with Ofsted to receive email alerts of published inspection reports to keep up to date with current findings. Register here: <https://reports.ofsted.gov.uk/user> Once registered, subscriptions can be easily managed to receive relevant information. This can be filtered right down to Ofsted reports published in a specific local authority area for childcare on non-domestic premises.

**There are also supportive audits available on the NCC Early Years website to help settings to reflect upon their learning environment. The newest audit available is an Early Years Literacy Learning Environment Audit. Providing a range of quality literacy experiences and a print-rich physical environment is an important factor in the facilitation and support of literacy learning.**

Please find the audits here under the Audits banner:

<http://www3.northamptonshire.gov.uk/councilservices/children-families-education/early-years/information-for-childcare-providers/the-early-years-curriculum/Pages/learning-and-development-within-the-early-years-foundation-stage.aspx>

## **Committee Managed Settings - URGENT REMINDER**

There have been a number of instances recently where settings have received a 'less than Good' Ofsted Grade, and one of the contributing reasons has been an incorrect procedure with regard to the EY2 forms.

Please note that once the DBS check has been completed and returned for a new committee member and the individual has signed up to the DBS update service, **an EY2 declaration and consent form has to be filled in online**. This is to ensure that Ofsted are provided with the necessary information to enable them to carry out their suitability checks. If this is not done, then it may contribute to a Requires Improvement or Inadequate Ofsted Outcome.

For any further information please e-mail into EY Team e-mails.

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## **EYFS New Documents Alert! (repeat article)**

<b>Document:</b>	<b>What it is:</b>
<a href="#">Early years (under 5s) foundation stage framework (EYFS)</a>	<p><b>This comes into force on <u>3<sup>rd</sup> April 2017</u></b></p> <p>Guidance on the standards that school and childcare providers must meet for the learning, development and care of children under 5.</p> <p>The framework:</p> <ul style="list-style-type: none"><li>• sets the standards that all early years providers must meet to ensure that children learn and develop well</li><li>• ensures children are kept healthy and safe</li><li>• ensures that children have the knowledge and skills they need to start school</li></ul> <p>This statutory framework is for:</p> <ul style="list-style-type: none"><li>• school leaders</li><li>• school staff</li><li>• childcare providers</li><li>• childminders</li></ul> <p>It relates to:</p> <ul style="list-style-type: none"><li>• local authority-maintained schools</li><li>• non-maintained schools (schools not maintained by a local authority)</li><li>• independent schools</li><li>• academies and free schools</li><li>• nurseries</li><li>• private nursery schools</li><li>• pre-schools/playgroups</li><li>• childminding</li></ul> <p><b>Statutory guidance is issued by law; you must follow it unless there's a good reason not to.</b></p> <p><b>The EYFS framework published in March 2014 remains in force until 2 April 2017. The EYFS framework published on 3 March 2017 will come into force on 3 April 2017.</b></p> <p>Supporting material is available on the <a href="#">Foundation Years</a> website.</p>
<a href="#">Early education and childcare</a>	<p><b>Revised Copy in September 2017</b></p> <p>Statutory guidance for local authorities on the provision of early education and childcare. This guidance is for local authorities.</p>

	<p>It relates to their duties under section 2 of the <a href="#">Childcare Act 2016</a> and sections 6, 7, 7A, 9A, 12 and 13 of the <a href="#">Childcare Act 2006</a>. On 1 September 2017 a new version of the guidance will replace the existing guidance. The document valid until 31 August 2017 includes information on:</p> <ul style="list-style-type: none"> <li>• the extension of the early education entitlement for 2 year olds</li> <li>• the introduction of childminder agencies</li> <li>• providers who do not actively promote fundamental British values or promote views or theories as fact which is contrary to established scientific or historical evidence and explanations</li> </ul> <p>The document valid from 1 September 2017 also includes information on:</p> <ul style="list-style-type: none"> <li>• the introduction of 30 hours free childcare</li> <li>• how local authorities should pay providers to deliver free places</li> <li>• the requirement that local authorities publish information about childcare in their area, including free childcare entitlements</li> </ul> <p>Statutory guidance sets out what schools and local authorities must do to comply with the law. You should follow the guidance unless you have a very good reason not to.</p>
<p><a href="#">Early years workforce strategy March 2017</a></p>	<p>This document sets out how the department plans to support the early years sector to remove barriers to attracting, retaining and developing the early years workforce.</p> <p><b>Who this is for</b></p> <ul style="list-style-type: none"> <li>• Early years sector</li> <li>• Managers of nurseries and other pre-school settings</li> <li>• Early years practitioners and teachers</li> <li>• Childminders</li> <li>• Training providers</li> <li>• Local authorities</li> <li>• Academics</li> <li>• Employers</li> </ul>

## Physical Activities in the EYFS

The updated EYFS p.8 (the footer) states: **The Chief Medical Office has published guidance on physical activity that providers may wish to refer to, which is available at:** [www.gov.uk/government/publications/uk-physical-activity-guidelines](http://www.gov.uk/government/publications/uk-physical-activity-guidelines). Please find attached the factsheets from the link which cover non mobile children, children who are walking and then 8-18 years which covers the out of school.

## Tax-Free Childcare

### Are you ready for Tax-Free Childcare?

Childcare providers across the country are signing up for the government's new offer: Tax-Free Childcare. Tax-Free Childcare will help working parents with the cost of childcare, offering up to £2,000 per child per year, or £4,000 if a child is disabled. Parents will be able to open an online account, which

they can use to pay for childcare from a registered provider. For every £8 parents pay into these accounts, the government will add £2. Childcare providers must sign up to be able to receive payments from parents through the scheme. Sign up now at: <https://childcare-support.tax.service.gov.uk>

To sign up, childcare providers should visit [www.childcare.tax.service.gov.uk](http://www.childcare.tax.service.gov.uk) and will need:

- The unique code included in their invitation letter.
- The bank account details for the account they wish to receive payments into.
- Their Unique Taxpayer Reference (UTR) number – or their National Insurance number, if they don't have a UTR. We will be in touch with schools to provide the number they need to use in this section.

Tax-Free Childcare will be rolled out to parents from early 2017 but it is important that you as a provider sign up as soon as possible to be ready for the scheme's launch. You can find more information on the scheme by visiting the [Top things providers need to know on Gov.uk](#).

## Current Training Opportunities

### Early Years Inclusion Network Meeting

The Early Years Inclusion Network meetings are for SENCOs and/or Inclusion Co-ordinators within PVI settings. This is an opportunity for updates regarding new initiatives and the national agenda with regards to inclusion and SEND. It will also be a forum for colleagues from settings in the local area to network, to discuss best practice and support each other.

#### The agenda for the March meetings:

#### Course Objectives:

- To discuss the current national agenda with regard to SEND and Inclusion.
- To share good practice and networks with colleagues from other settings within the local area.

**Workshop - supporting the key person with small step targets.**

#### Networking time

#### Updates:

- 30 hours and the disability access fund and SEN Inclusion fund
- Specialist support Service update
- Education Psychology support for Children that are Looked After
- 20:20 vision
- Early Help
- AOB

**Please Note** there is one fully subsidised place per setting for either the Inclusion Manager or SENCO. Requests for one additional place can be purchased for £50.00. Settings need to pay for an additional place if they choose to attend two different network meetings.

**Bookings can be made through the NCC website and must be made in advance.**

Course code	Title	Time	Date	Venue	Link to Website
EYWFD27c	Early Years Inclusion Network Meeting	13.15pm-15.15pm	21st March 2017	Holiday Inn Express Rockingham Road Kettering NN14 1UD	<a href="#">NCC Website</a>
EYWFD27d	Early Years Inclusion Network Meeting	13.15pm-15.15pm	23rd March 2017	Wellingborough Museum 12 Castle Way Wellingborough NN8 1XB	

## Northamptonshire Inclusion and Mentoring Partnership (NIMP)

### Are you a member of the Northamptonshire Inclusion and Mentoring Partnership (NIMP)?

Membership is £10 to allow two people from your setting to come along to any of our meetings and events, to gain skills from qualified trainers, network between other SENCO's in your area. You will also have access to the skilled and qualified SENCO's in the NIMP who can offer advice and support all year round.

Please contact [info@nimp.org.uk](mailto:info@nimp.org.uk) or visit our website [www.nimp.org.uk](http://www.nimp.org.uk) for more information and a membership form.

Go to the Website [info@nimp.org.uk](http://info@nimp.org.uk) to join and find out more.

**NIMP Cluster Meetings:** The following cluster meeting has been organised.

Date	Subject	Area	Contact to book:
24/04/2017 7-9pm	Early writing	Ducklings Pre-School, Creaton, NN6 8NH	Rhonda Rowlett – <a href="mailto:ducklings_creaton@aol.com">ducklings_creaton@aol.com</a>

## Safeguarding - Early Years Improvement Team Training

The following training courses are now available and open for booking. Please note that there will be a charge for attendance on the majority of these, which contributes to costs incurred in delivery.

**Designated lead training** – Course is for the designated safeguarding lead'. The course includes a safeguarding children refresher course. The course explores roles, responsibilities and knowledge needed to fulfil the role as lead practitioner.

The NSCB recommend all designated safeguarding leads attend the NSCB Working together course. Details on the NSCB website

This course is fully booked. To register your interest, and to be put onto the waiting list please email [earlyyearsimprovement@northamptonshire.gov.uk](mailto:earlyyearsimprovement@northamptonshire.gov.uk).

**Safeguarding refresher training** - Course is for early years workers who need to refresh their

knowledge of child protection. Recommended they repeat this every 2 years

**Safer recruitment** – Aimed at recruiting managers. Covers key features of staff recruitment that help deter or prevent the appointment of unsuitable people and policies and practices to make workplaces safer.

**Safeguarding courses are now available and open for booking. Please note attendance charges, and lunch will not be provided.**

Course Code	Title	Time	Date	Venue	Cost per place	Link to Course description
EYWFD31	Safer Recruitment–Early Years	09.30am-15.30pm	03 July 2017	Wellingborough Museum 12 Castle Way Wellingborough NN8 1XB	£70	<a href="#">NCC Website</a>
EYWFD32	Safeguarding Refresher–Early Years	09.30am – 12.30pm	13 July 2017	Knuston Hall Irchester Wellingborough NN29 7EU	£50	<a href="#">NCC Website</a>

**Safeguarding refresher training in house** - for up to 20 learners, the early years team may be able to support settings by delivering refresher training to suit you, for details and price contact:

[eycc@northamptonshire.gov.uk](mailto:eycc@northamptonshire.gov.uk)

#### **BOOKINGS:**

Please complete the details below and e-mail to: [earlyyearsimprovement@northamptonshire.gov.uk](mailto:earlyyearsimprovement@northamptonshire.gov.uk)  
You will receive confirmation of your booking. Please see our revised [terms and conditions](#)

Course Code	
Course Venue	
Course Date	
Setting Name	
Setting Address	
Setting e-mail and telephone no.	
Name of Delegate	
Training ID Number	
Any additional relevant information	

### **Northamptonshire Safeguarding Children Board**

The number of early year's settings and practitioners taking advantage of the NSCB E-Learning offer has been really encouraging and remember the NSCB provides its online safeguarding training courses free to all agencies and practitioners working in Northamptonshire.

If you haven't yet accessed or seen our online courses below are some links and documents to help you get started with the NSCB online learning.

[NSCB E-Learning Catalogue](#)

[NSCB Guide to Getting Started with E-Learning](#)

[Log in and Sign up to E-Learning](#)

\*Please note this a different system with different courses available to your LGSS/L&D log in. If you have any issues please contact the Business Office on 01604 364036.

View [here](#) to read the latest Bulletin from NSCB.



## Qualifying SENCo/Inclusion Co-ordinator Training – Early Years

This course is for SENCo/Inclusion co-ordinators new to post. Maintained Nursery units, Nursery schools and child minders may also access this training as well as Reception teachers who wish to develop their knowledge of supporting children with SEND. It aims to enable SENCo/Inclusion co-ordinator to understand their roles and responsibilities and the statutory duties of the SENCo/Inclusion co-ordinator in an early years setting. It is an expectation that practitioners attend all sessions and will receive a certificate of attendance at the end.

It is a requirement of the course that participants have at least a **relevant level 3** qualification.

**Please note attendance charge and lunch will not be provided.**

Course Code	Title	Time	Date	Venue	Cost per place	Link to Course description
EYWFD29	Qualifying SENCo Training-Early Years	09.30am-15.30pm  13.00pm-16.00pm	27 <sup>th</sup> and 28 <sup>th</sup> April 2017  10 July 2017	Nene Whitewater Centre Bedford Road Northampton NN4 7AA	£100	<a href="#">NCC Website</a>

### BOOKINGS:

Please complete the details below and e-mail to: [earlyyearsimprovement@northamptonshire.gov.uk](mailto:earlyyearsimprovement@northamptonshire.gov.uk)  
You will receive confirmation of your booking. Please see our revised [terms and conditions](#)

Course Code	
Course Venue	
Course Date	

Setting Name	
Setting Address	
Setting e-mail and telephone no.	
Name of Delegate	
Training ID Number	

## Trauma Training – Understanding the impact of emotional trauma on young children and how best to support them in an Early Years Setting

This course is open to maintained nursery schools, maintained nursery units, reception class teachers and childminders.

This is a repeat of the course delivered by Jane Evans who is an independent consultant and an Associate Trainer with Kate Cairns Associates. The course focuses on identifying children who are vulnerable to the effects of emotional trauma from an early age, even pre-birth. There is time built in to the day for practitioners to reflect on strategies they will implement and make changes to practice as a result of a raised awareness, through professional curiosity, of those children and families who are at risk.

You will need to park in one of our Town car parks (nearest is St Johns) and pay for a days parking, please see [map](#) for car parks in Northampton.

**Please note attendance charge. A sandwich lunch will be provided. Please confirm if there are any special dietary requirements.**

Course Code	Title	Time	Date	Venue	Cost per place	Link to Course description
EYWFD28	Trauma Training	09.30am-15.30pm	27 <sup>th</sup> June 2017	NCC One Angel Square 4 Angel Street Northampton NN1 1ED	£100	<a href="#">NCC Website</a>

### BOOKINGS:

Please complete the details below and e-mail to: [earlyyearsimprovement@northamptonshire.gov.uk](mailto:earlyyearsimprovement@northamptonshire.gov.uk)  
You will receive confirmation of your booking. Please see our revised [terms and conditions](#)

Course Code	
Course Venue	
Course Date	
Setting Name	
Setting Address	
Setting e-mail and telephone no.	

Name of Delegate	
Training ID Number	

## Northamptonshire Childminding Association (NCA)

Northamptonshire Childminding Association (NCA) promotes and supports prospective and registered childminders in Northamptonshire.

Part of the support offered is the availability of **resources and online training**. These resources are produced by the NCA staff team and most are useful to all early years settings. Visit our shop to find out more <http://www.childmindinguk.com/childmindingshop/>

### Date for your Diary!

Our Annual Conference will be held on Saturday 23<sup>rd</sup> September 2017 at the Hilton Hotel, Collingtree, Northampton. From 9.00 am to 4.30 pm.

The theme of this year's conference is **Healthy Lifestyles – Supporting the Obesity Strategy and will** focus in particular on promoting healthy eating and physical activities to ensure that all children develop to their full potential and help families make positive changes.

We are delighted to welcome the return of the inspirational Michael Pettavel as our keynote speaker, who will have **'Physical Risk – Mental Challenge'** as his theme.

There is also a choice of workshops to attend and great selection of information stands and stalls with some amazing bargains, and a raffle with wonderful prizes.

More information and booking details will follow shortly. Look out for the Early Bird Discount price of only £40 per place- which includes attendance, morning and afternoon workshops and a hot lunch.

This event is open to our childminding colleagues and other early years practitioners.

## University of Northampton - Nurturing Empathy in Future Generations

We are delighted to invite you to our Annual Children and Young People's Lecture on Wednesday 22 March 2017. The guest speaker will be Mary Gordon, founder of Roots of Empathy.

Mary Gordon is a Global Ashoka fellow, recognizing her as a member of an international circle of social entrepreneurs who have the creativity that enables them to envision new and better ways to address persistent social problems and the entrepreneurial skill and determination required to bring their ideas to fruition. In 2011, Ms Gordon was named an Ashoka Globalizer, joining a select group of Ashoka Fellows supported in extending their message and impact to the global level. Her book, *Roots of Empathy: Changing the World Child by Child*, is a Canadian bestseller.

For further information visit the [website](#).

5.30pm for refreshments,

Lecture will commence at 6.30pm

Location: The University of Northampton – Park Campus

[Click here to register](#)

## **Northamptonshire Nursery Schools Partnership (NNSP)**

Our new Learning and development Guide is out now <http://nnspp.co.uk> or email [kim.carne@nnspp.co.uk](mailto:kim.carne@nnspp.co.uk) to request a copy. We have the following sessions available this half term.

### **Thursday 23<sup>rd</sup> March – 9:00-12:00 – Camrose Early Years Centre for Children and Families.**

The World Outside incorporating the Principles of Forest School (Outdoor Learning) £30pp  
Forest School uses the outdoor environment to help all children learn. Children are encouraged to develop individual skills, improve their decision making and raise their self-esteem through small achievable tasks. Children of any age and ability will benefit from Forest School. This practical and theoretical focused session explores how it is embedded at Camrose and how parents are encouraged to be involved.

### **Friday 24<sup>th</sup> March – 1:15-3:15 – Gloucester Nursery School**

**SEND: Altogether now: Inclusive practice and provision for supporting children with SEND in your setting: Practice in Action. £60pp**

Explore ways of supporting children with special educational needs; differentiation within the learning environment; working with parents and examples of documentation kept such as individual provision plans and inclusion mapping. There will be a chance to see how Individuals are supported within the nursery

### **Monday 27<sup>th</sup> March. 9.00-11.30 or 12.00-3.15. Wallace Road Nursery School.**

***Welcome to my world! Look what I did today. (EAL) £60pp***

*Bilingualism is an asset, and the first language has a continuing and significant role in identity, learning and the acquisition of additional languages (DCSF 2007)*

Observe practice in the nursery, interactions between adult and children with English as an additional language. Look at resources we use, gain in depth insight into how they are used. Look at assessment materials we use to track progress of our EAL children.

Observe a group time that supports EAL children.

### **Wed.29<sup>th</sup> March. 9.15-11.30am Parklands Nursery School**

***Involving Parents in Mathematical Understanding. (Early Numeracy) £60pp***

*How children learn about numbers and develop mathematical understanding during the pre-school years is vitally important and sets them on a path towards numeracy skills and confidence in later life. (DFE 2013)*

Young children are learning maths all the time through a wide variety of play experiences. This practical workshop offers an opportunity for you to come, explore, discover and have some fun learning about maths in the environment. Explore and understand the Maths that is happening in child initiated play and how to use those opportunities to deepen children's understanding.

**Thursday 30<sup>th</sup> March – 9:15-12:00. Fairfield's School**

**Making your mark: Making it accessible to all. (Early Literacy)£30pp**

Children with Special Educational Needs and Disabilities (SEND) have the same desire to leave their mark as all other children. This practical session explores ideas and activities to develop opportunities for all children to make their mark and hone their skills with early literacy.

**Thursday 30<sup>th</sup> March 1:30-3:30. Ronald Tree Nursery School.**

**The Writings On The Wall; Mark Making. (Early Literacy) £60pp**

Explore ways of encouraging children to develop the necessary skills for early writing in a fun way. Participants will return to their settings with practical ideas to use with their children.

For further information or to book your places, please email: [booking@nnspp.co.uk](mailto:booking@nnspp.co.uk) or book via the NNSP website <http://nnspp.co.uk/>

**Upcoming Events at Pen Green – Research, Development and Training Base**

**Tavistock and Portman NHS Trust Open Evening**

**Wednesday 22nd March 4:30-6:30pm**

A chance to find out more about the post graduate opportunities that are available at Pen Green. For more information on the courses, please click [here](#).

**Early Years Degree Open Day**

**Saturday 1<sup>st</sup> April 10.00am-13.00pm**

Pen Green Research, Training and Development Base, Rockingham Road, Corby NN17 1AG  
Open Day at Pen Green Research, Training and Development Base. Tutors will be here to answer all your questions on our range of Professional Development opportunities. Come along and discuss your options and let us help you to find the right pathway for you

Contact:

[pengreenenquiries@northamptonshire.gov.uk](mailto:pengreenenquiries@northamptonshire.gov.uk)

01536 443435

**Well Being and Involvement:** A seminar by: Professor Ferre Laevers

**Friday 5th May 2017 1:30-3:30pm**

<http://research.pengreen.org/well-being-and-involvement-ferre-laevers/>

**Visitors Days – An Introduction to Pen Green:**

**Friday 24<sup>th</sup> March 2017**

**Wednesday 12<sup>th</sup> April 2017**

**Wednesday 17<sup>th</sup> May 2017**

One day professional development opportunity. Learn about our key concepts and pedagogical strategies. View the nursery spaces and gardens. Engage with our practitioners and leadership tea

Contact:

01536 443435

[pengreenenquiries@northamptonshire.gov.uk](mailto:pengreenenquiries@northamptonshire.gov.uk)

## Contacting NCC Early Years Teams

The e-mail addresses below will take you directly to the teams identified, so if you have a specific request e.g. training or a Funding enquiry, if you use the e-mail identified, you will connect straight to that team.

### Early Years Improvement Team

[earlyyearsimprovement@northamptonshire.gov.uk](mailto:earlyyearsimprovement@northamptonshire.gov.uk)

### Early Years Workforce Development Team (for enquiries about training and qualifications)

[EarlyYearsWorkForce@northamptonshire.gov.uk](mailto:EarlyYearsWorkForce@northamptonshire.gov.uk)

### Free Entitlement and Funded Early Learning (for all funding questions, Headcount questions)

[earlyyears@northamptonshire.gov.uk](mailto:earlyyears@northamptonshire.gov.uk)

## Other Key Contacts

### Northamptonshire Childminding Association

Contact: General enquiry line 0845 838 3724

Website: [www.childmindingnorthants.org.uk](http://www.childmindingnorthants.org.uk)

Email: [info@childmindingnorthants.org.uk](mailto:info@childmindingnorthants.org.uk)

### Northamptonshire Safeguarding Children Board (NSCB)

Visit the website below for information on significant policy changes, serious case review learning, leaflets and face to face training courses.

[www.northamptonshirescb.org.uk](http://www.northamptonshirescb.org.uk)

(EY Improvement Team Safeguarding Lead: Carolyn Lewis-Hall)

### Childcare Vacancies

If you are a childcare provider within Northamptonshire you will now be able to tell us about any childcare vacancies you have and we will advertise them for you on the NCC Early years and childcare page. You can use the e-form found on the [NCC childcare provider page](#) to post your adverts. There is a £80 charge per advert and this can be paid via credit or debit card using the e-form.

The NCC Early years and childcare webpage generates over 180,000 hits per year. So your advert will be seen by people from across Northamptonshire.

Job bulletins will be published every Monday. The deadline for submitting vacancies to us is every Friday at 17:00 PM. Any adverts placed after this time will be published the following week. Your job vacancy will be viewable on our website for two weeks.

Please email the web team if you require more information. [webteam@northamptonshire.gov.uk](mailto:webteam@northamptonshire.gov.uk)

**If you have any issues opening a link in this bulletin, this EY Bulletin is also on the website.**